Admissions 2016-17	
stitution: Missouri University of Science and Technology (178411)	User ID: 29C0011
verview	
Admissions Overview	
Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose information about the undergraduate selection process for entering first-time, degree This includes information about admissions considerations, admissions yields, and S test scores are required for admission). ADM will be collected only from institutions the admissions policy for entering first-time students.	/certificate-seeking students. SAT and ACT test scores (if
Recent changes	
 Writing scores for ACT and SAT will no longer be reported. Due to changes in the SAT, institutions will need to convert and scores from tusing College Board Concordance tables. 	the new SAT to old SAT
Data Reporting Reminders	
 ADM covers data for the most recent Fall period. ADM is only applicable to first-time entering students; do not include other stuapplicants, number of admits, and number (of admitted) that enrolled. Only in time) that you indicated were offered in the IC Header. If you made an error in the IPEDS Help Desk. 	clude levels (full-time, part-
Resources: To download the survey materials for this component: <u>Survey Materials</u>	
To access your prior year data submission for this component: <u>Reported Data</u>	
TO ACCESS YOU DIDI YEAI YALA SUDITISSION TO LITS COMPONENT. NEDOLIEU DALA	

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Selection Process - Test Scores

3. Provide data for Fall 2016. Include new students admitted the summer prior to Fall 2016. SAT scores for 2016-17 must be reported using the old SAT score scale. Please see instructions for more information. Number of enrolled students that submitted SAT scores 38 Percent of enrolled students that submitted SAT scores 3 Number of enrolled students that submitted ACT scores 1,446 Percent of enrolled students that submitted ACT scores 98 25th Percentile 75th Percentile SAT Critical Reading 583 678 SAT Math 603 698 ACT Composite 25 31 ACT English 24 31 ACT Math 25 30 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator weP83cent ofpo1 0 0 1 220.86 43cent ofporte onurte t

Institution: Missouri University of Science and Technology (178411)

Prepared by

User ID: 29C0011 This survey component was prepared by:

This survey c	omponent was prepared by.					
	Keyholder		SFA Contact		HR Contact	
	Finance Contact		Academic Library Contact		Other	
Name:						
Email:						
How long did i component?	t take to prepare this survey		hours		minutes	
	ne preparer is being collected so tha tions concerning the data. The Keyh					5.
The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.						
Thank you for	your assistance.					

Summary

Admissions Component Summary

IPEDS collects important information regarding yo ur institution. All data reported in IPEDS survey components become available in the IPED S Data Center and appear as aggregated data in various Department of Educat of the reported data appears ion reports. Additionally, some specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summarv is to provide you an opportunity to view some of the data that, when accepted through the IPEDS guality control bsite and/or your DFR. College Navigator is process, will appear on the College Navigator we updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about th e data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION					
Undergraduate Admissions	Total	Total Male Female		Female	
Number of applicants	4,166	2,9	82	1,184	
Percent admitted	79%	8	33%	71%	
Percent admitted who enrolled	45%		46%	42%	
Admissions Considerations R	equired	Recom	nmended		
Secondary school GPA Secondary school rank Secondary school record Completion of college-preparatory program Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)		ratory program /ACT)	commendation	s	

Те	st Scores	# Submitting Scores %	Submitting Scores
	SAT	38	3%
	ACT	1,446	98%
		25 th Percentile	75 th Percentile
	SAT Critical Reading	583	678
	SAT Math	603	698
	SAT Writing		
	A		

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Admissions

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There are no errors for the se lected survey and institution.