

**Student Admissions Exceptions Report  
Fall 2006**

Report prepared by

Mikael L. Pelz  
Graduate Researcher

Tara R. Warne  
Associate Institutional Research Analyst

Office of Institutional Research and Planning  
University of Missouri

November 20, 2006

IR&P 2006, Report 2

<http://www.umsystem.edu/ums/departments/fa/planning/>

# Fall 2006 Admissions Exceptions Report

## Executive Summary

The University of Missouri's admissions policy makes provision for the admittance of students who do not meet the regular admissions criteria. The *Fall 2006 Admissions Exceptions Report* is a series of tables summarizing the trends in the University's exceptions policy in four key areas: 1) the percentage of students not meeting the regular criteria; 2) the nature of deficiencies for students not meeting the standard admissions criteria; 3) the success and retention rates of students meeting the standard admissions criteria compared to students admitted under the exceptions policy; and 4) the six-year graduation rates of students meeting the standard admissions criteria compared to students admitted under the exceptions policy. Table 1 shows the change in the number and type of admission exceptions to current University of Missouri admissions policy from Fall 2002 to Fall 2006. Table 2 shows the exceptions to the less rigorous admissions standards of the Missouri Coordinating Board of Higher Education. Table 3 shows the success and retention rates of Fall 2005 freshmen enrolled at the University and compares these figures based on current University of Missouri and CBHE policies. Table 4 shows the relationship of standard admissions criteria to performance of freshmen from Fall 2001 to Fall 2005. Table 5 indicates the relationship of standard admissions criteria to six-year graduation rates of freshmen from Fall 1997 to Fall 2000.

### The highlights of this report include:

- Seventy-four percent (74%) of all first-time, degree-seeking, full-time freshmen enrolled at the University of Missouri during the Fall 2006 met the standard University of Missouri admissions criteria. The majority of students not meeting the standard criteria were deficient in the high school core course requirement (Table 1).
- Eighty-six percent (86%) of all Fall 2005 freshmen enrolled at the University of Missouri achieved a minimum grade point average of 2.0 during the academic year. Students that met the standard admissions criteria had a higher success rate than students admitted as exceptions (Table 3).
- The overall retention rate from Fall 2005 to Fall 2006 at the University of Missouri was eighty-two percent (82%). Students meeting the standard admissions criteria were more likely to return than students admitted as exceptions (Table 3).
- The overall freshmen success and retention rates remained steady from Fall 2001 to Fall 2005 (Table 4).
- Six year graduation rates for students admitted as exceptions have remained relatively steady at forty-four to forty-eight percent (44%-48%) from the Fall 1997 to the Fall 2000 freshmen cohorts. Students meeting the standard admissions criteria were more likely to graduate than students admitted as exceptions (Table 5).

## **Admissions Policy**

Effective Fall 1997, the criteria for regular, full-time admission of recent high school graduates require completion of 17 units of high school credit and a combination of percentile rank in graduating class and ACT (or SAT) test score consistent with the Coordinating Board for Higher Education's selective category. The 17 units required by the University of Missouri include 4 English, 1 fine arts, 2 foreign language, 4 mathematics, 3 science, and 3 social studies. The

## **Technical Notes**

The term exception is used to identify students not meeting each and every component of the required combination of ACT test score and high school rank and core course distribution for regular admission. Many students classified as exceptions were admitted because they presented strong credentials in most respects or offered other measures predicting likely success.

A successful student is defined as a student that was enrolled as a first-time, degree-seeking, full-time freshman during Fall 2004 and either: 1) was enrolled only in the fall and had a minimum grade point average (GPA) of 2.0 on a 4.0 scale at the end of the fall semester; or 2) was also enrolled in the spring (full-time or part-time) and had a minimum cumulative GPA of 2.0 at the end of the academic year.

Please note that all students that were successful were not necessarily retained for the fall semester. At the same time, all students that were retained for the fall semester were not necessarily successful during the previous academic year. For example, a student with a GPA greater than 2.0 may not have returned for the fall semester. On the other hand, a student that had a GPA below 2.0 may have returned for the fall semester.

Enrolled first-time, degree-seeking, full-time students	3,982		4,147		4,135		4,262		4,320	
Meeting Standard Criteria	3,212	81%	3,346	81%	3,261	79%	3,309	78%	3,402	79%
Meeting Enhanced Admissions Requirements									6	0%
Exceptions	770	19%	801	19%	874	21%	953	22%	912	21%
Nature of deficiency(ies)										
(a) High school core course(s) only	458	12%	470	11%	495	12%	535	13%	426	10%
(b) High school percentile rank and ACT only	215	5%	228	5%	284	7%	298	7%	375	9%
(c) Both high school core course(s) and HS%/ACT%	97	2%	103	2%	95	2%	120	3%	111	3%
(a+c) Total high school core exceptions	555	14%	573	14%	590	14%	655	15%	537	12%
(b+c) Test score and high school percentile rank exceptions	312	8%	331	8%	379	9%	418	10%	486	11%
Nature of high school core course(s) deficiency(ies)										
English	103	3%	91	2%	81	2%	79	2%	85	2%
Fine Arts	83	2%	96	2%	72	2%	128	3%	57	1%
Foreign Language	109	3%	113	3%	101	2%	120	3%	133	3%
Math	354	9%	345	8%	337	8%	334	8%	306	7%
Science	80	2%	88	2%	67	2%	67	2%	41	1%
Social Studies	50	1%	55	1%	71	2%	54	1%	42	1%
Enrolled first-time, degree-seeking, full-time students	653		646		791		910		825	
Meeting Standard Criteria	427	65%	420	65%	491	62%	519	57%	516	63%
Meeting Enhanced Admissions Requirements*									6	1%
Exceptions	226	35%	226	35%	300	38%	391	43%	303	37%
Nature of deficiency(ies)										
(a) High school core course(s) only	62	9%	63	10%	90	11%	157	17%	110	13%
(b) High school percentile rank and ACT only	77	12%	101	16%	102	13%	116	13%	110	13%
(c) Both high school core course(s) and HS%/ACT%	87	13%	62	10%	108	14%	118	13%	83	10%
(a+c) Total high school core exceptions	149	23%	125	19%	198	25%	275	30%	193	23%
(b+c) Test score and high school percentile rank exceptions	164	25%	163	25%	210	27%	234	26%	193	23%
Nature of high school core course(s) deficiency(ies)										
English	23	4%	9	1%	27	3%	46	5%	49	6%
Fine Arts	19	3%	12	2%	28	4%	38	4%	30	4%
Foreign Language	29	4%	37	6%	62	8%	81	9%	59	7%
Math	100	15%	84	13%	126	16%	175	19%	132	16%
Science	31	5%	20	3%	32	4%	54	6%	49	6%
Social Studies	12	2%	7	1%	13	2%	25	3%	27	3%



Enrolled first-time, degree-seeking, full-time students	5,748		6,054		6,094		6,465		6,482	
Meeting Standard Criteria	4,413	77%	4,630	76%	4,589	75%	4,782	74%	4,917	76%
Meeting Enhanced Admissions*									29	1%
Exceptions	1,335	23%	1,424	24%	1,505	25%	1,683	26%	1,565	24%
Nature of deficiency(ies)										
(a) High school core course(s) only	758	13%	793	13%	786	13%	876	14%	706	11%
(b) High school percentile rank and ACT only	356	6%	412	7%	470	8%	518	8%	599	9%
(c) Both high school core course(s) and HS%/ACT%	221	4%	219	4%	249	4%	289	4%	260	4%
(a+c) Total high school core exceptions	979	17%	1,012	17%	1,035	17%	1,165	18%	966	15%
(b+c) Test score and high school percentile rank exceptions	577	10%	631	10%	719	12%	807	12%	859	13%
Nature of high school core course(s) deficiency(ies)										
English	204	4%	180	3%	167	3%	170	3%	196	3%
Fine Arts	186	3%	196	3%	180	3%	224	3%	156	2%
Foreign Language	234	4%	248	4%	234	4%	265	4%	254	4%
Math	594	10%	584	10%	568	9%	610	9%	545	8%
Science	152	3%	159	3%	129	2%	155	2%	119	2%
Social Studies	109	2%	118	2%	121	2%	97	2%	92	1%
High School Core Course Requirements	UM									
English	4									
Fine Arts	1									
Foreign Language	2									
Math	4									
Science	3									
Social Studies	3									
Elective	0									
Total	17									

**Table 2: Fall 2006 Exceptions to Current CBHE Admissions Policy**

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
<b>University of Missouri - COLUMBIA</b>										
Enrolled first-time, degree-seeking, full-time students	3,982		4,147		4,135		4,262		4,320	
Meeting Standard Criteria	3,498	88%	3,639	88%	3,558	86%	3,620	85%	3,688	85%
Exceptions	484	12%	508	12%	577	14%	642	15%	632	15%
Nature of deficiency(ies)										
(a) High school core course(s) only	172	4%	177	4%	198	5%	224	5%	140	3%
(b) High school percentile rank and ACT only	279	7%	295	7%	346	8%	377	9%	443	10%
(c) Both high school core course(s) and HS%/ACT%	33	1%	36	1%	33	1%	41	1%	49	1%
(a+c) Total high school core exceptions	205	5%	213	5%	231	6%	265	6%	189	4%
(b+c) Test score and high school percentile rank exceptions	312	8%	331	8%	379	9%	418	10%	492	11%
Nature of high school core course(s) deficiency(ies)										
English	103	3%	91	2%	81	2%	79	2%	85	2%
Fine Arts	83	2%	96	2%	72	2%	128	3%	57	1%
Foreign Language										
Math	37	1%	35	1%	17	0%	24	1%	16	0%
Science	20	1%	21	1%	5	0%	4	0%	2	0%
Social Studies	50	1%	55	1%	71	2%	54	1%	42	1%
<b>University of Missouri - KANSAS CITY</b>										
Enrolled first-time, degree-seeking, full-time students	653		646		791		910		825	
Meeting Standard Criteria	465	71%	464	72%	553	70%	609	67%	526	64%
Exceptions	188	29%	182	28%	238	30%	301	33%	299	36%
Nature of deficiency(ies)										
(a) High school core course(s) only	24	4%	19	3%	28	4%	67	7%	72	9%
(b) High school percentile rank and ACT only	134	21%	147	23%	163	21%	189	21%	192	23%
(c) Both high school core course(s) and HS%/ACT%	30	5%	16	2%	47	6%	45	5%	35	4%
(a+c) Total high school core exceptions	54	8%	35	5%	75	9%	112	12%	107	13%
(b+c) Test score and high school percentile rank exceptions	164	25%	163	25%	210	27%	234	26%	227	28%
Nature of high school core course(s) deficiency(ies)										
English	23	4%	9	1%	27	3%	46	5%	49	6%
Fine Arts	19	3%	12	2%	28	4%	38	4%	33	4%
Foreign Language										
Math	17	3%	9	1%	14	2%	21	2%	24	3%
Science	5	1%	1	0%	6	1%	9	1%	14	2%
Social Studies	12	2%	7	1%	13	2%	25	3%	43	5%



Enrolled first-time, degree-seeking, full-time students	744		837		823		846		911	
Meeting Standard Criteria	617	83%	691	83%	667	81%	739	87%	762	84%

Enrolled first-time, degree-seeking, full-time students	5,748		6,054		6,094		6,465		6,482	
Meeting Standard Criteria	4,846	84%	5,085	84%	5,022	82%	5,278	82%	5,255	81%
Exceptions	902	16%	969	16%	1,072	18%	1,187	18%	1,227	19%
Nature of deficiency(ies)										
(a) High school core course(s) only	325	6%	338	6%	353	6%	380	6%	311	5%
(b) High school percentile rank and ACT only	492	9%	544	9%	616	10%	700	11%	795	12%
(c) Both high school core course(s) and HS%/ACT%	85	1%	87	1%	103	2%	107	2%	121	2%
(a+c) Total high school core exceptions	410	7%	425	7%	456	7%	487	8%	432	7%
(b+c) Test score and high school percentile rank exceptions	577	10%	631	10%	719	12%	807	12%	916	14%
Nature of high school core course(s) deficiency(ies)										
English	204	4%	180	3%	167	3%	170	3%	196	3%
Fine Arts	186	3%	196	3%	180	3%	224	3%	159	2%
Foreign Language	0		0		0		0		0	
Math	88	2%	80	1%	53	1%	59	1%	57	1%
Science	50	1%	40	1%	22	0%	17	0%	21	0%
Social Studies	109	2%	118	2%	121	2%	97	2%	108	2%

High School Core Course Requirements	CBHE
English	4
Fine Arts	1
Foreign Language	0
Math	3
Science	2
Social Studies	3
Elective	0
Total	16

Restrictions include:

Restricted to first-time freshmen (EMSAS STUSTAT = '1'),  
 who are degree-seeking (EMSAS DSSTATUS='1'),  
 who are attending full-time (FTEE GE 0.80),  
 who are recent high school graduates (EMSAS HSGRDYR = '2006'),  
 who are not nonresident aliens (EMSAS RACE = '60'),  
 or GED students (EMSAS HSCODE = '960000'),  
 or home schooled (EMSAS HSCODE = '969999').

**Table 3: Relationship of Standard Admissions Criteria to Performance of Fall 2005 Freshmen**

	U of Missouri Policy					CBHE Policy				
	Cohort	Successful (GPA >2.0)	Returned for 2nd Year			Cohort	Successful (GPA >2.0)	Returned for 2nd Year		
<b>University of Missouri - COLUMBIA</b>										
Enrolled first-time, degree-seeking, full-time students	4,262	3,666	86%	3,600	84%	4,262	3,666	86%	3,600	84%
Meeting Standard Criteria	3,309	2,949	89%	2,875	87%	3,620	3,183	88%	3,105	86%
Exceptions	953	717	75%	725	76%	642	483	75%	495	77%
Nature of deficiency(ies)										
(a) High school core course(s) only	535	418	78%	406	76%	224	184	82%	176	79%
(b) High school percentile rank and ACT only	298	227	76%	240	81%	377	275	73%	293	78%
(c) Both high school core course(s) and HS%/ACT%	120	72	60%	79	66%	41	24	59%	26	63%
(a+c) Total high school core exceptions	655	490	75%	485	74%	265	208	78%	202	76%
(b+c) Test score and high school percentile rank exceptions	418	299	72%	319	76%	418	299	72%	319	76%
Nature of high school core course(s) deficiency(ies)										
English	79	52	66%	49	62%	79	52	66%	49	62%
Fine Arts	128	110	86%	105	82%	128	110	86%	105	82%
Foreign Language	120	85	71%	89	74%					
Math	334	231	69%	228	68%	24	13	54%	13	54%
Science	67	48	72%	45	67%	4	2	50%	3	75%
Social Studies	54	48	89%	48	89%	54	48	89%	48	89%
<b>University of Missouri - KANSAS CITY</b>										
Enrolled first-time, degree-seeking, full-time students	910	752	83%	650	71%	910	752	83%	650	71%
Meeting Standard Criteria	519	472	91%	406	78%	609	542	89%	468	77%
Exceptions	391	280	72%	244	62%	301	210	70%	182	60%
Nature of deficiency(ies)										
(a) High school core course(s) only	157	118	75%	104	66%	67	48	72%	42	63%
(b) High school percentile rank and ACT only	116	86	74%	69	59%	189	134	71%	115	61%
(c) Both high school core course(s) and HS%/ACT%	118	76	64%	71	60%	45	28	62%	25	56%
(a+c) Total high school core exceptions	275	194	71%	175	64%	112	76	68%	67	60%
(b+c) Test score and high school percentile rank exceptions	234	162	69%	140	60%	234	162	69%	140	60%
Nature of high school core course(s) deficiency(ies)										
English	46	27	59%	29	63%	46	27	59%	29	63%
Fine Arts	38	29	76%	23	61%	38	29	76%	23	61%
Foreign Language	81	57	70%	50	62%					
Math	175	121	69%	111	63%	21	18	86%	15	71%
Science	54	35	65%	26	48%	9	6	67%	6	67%
Social Studies	25	16	64%	18	72%	25	16	64%	18	72%

	Cohort					Cohort				
Enrolled first-time, degree-seeking, full-time students	846	793	94%	735	87%	846	793	94%	735	87%
Meeting Standard Criteria	702	666	95%	626	89%	740	699	94%	655	89%
Exceptions	144	127	88%	109	76%	106	94	89%	80	75%
Nature of deficiency(ies)										

	Cohort					Cohort				
Enrolled first-time, degree-seeking, full-time students	6,465	5,562	86%	5,301	82%	6,465	5,562	86%	5,301	82%
Meeting Standard Criteria	4,782	4,295	90%	4,092	86%	5,279	4,674	89%	4,451	84%
Exceptions	1,683	1,267	75%	1,209	72%	1,186	888	75%	850	72%
Nature of deficiency(ies)										
(a) High school core course(s) only	876	684	78%	640	73%	379	305	80%	281	74%
(b) High school percentile rank and ACT only	518	396	76%	385	74%	700	514	73%	505	72%
(c) Both high school core course(s) and HS%/ACT%	289	187	65%	184	64%	107	69	64%	64	60%
(a+c) Total high school core exceptions	1,165	871	75%	824	71%	486	374	77%	345	71%
(b+c) Test score and high school percentile rank exceptions	807	583	72%	569	71%	807	583	72%	569	71%
Nature of high school core course(s) deficiency(ies)										
English	170	114	67%	104	61%	170	114	67%	104	61%
Fine Arts	224	191	85%	172	77%	224	191	85%	172	77%
Foreign Language	265	191	72%	183	69%					
Math	610	428	70%	405	66%	59	42	71%	36	61%
Science	155	109	70%	92	59%	17	12	71%	11	65%
Social Studies	97	79	81%	80	82%	97	79	81%	80	82%
High School Core Course Requirements	UM									
English	4									
Fine Arts	1									
Foreign Language	2									
Math	4									
Science	3									
Social Studies	3									
Elective	0									

Fall 2001 Fall 2002 Fall 2003 Fall 2004 Fall 2005 Fall 2001 Fall 2002 Fall 2003 Fall 2004 Fall 2005



	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Enrolled first-time, degree-seeking, full-time students	87	87	87	87	87	82	82	83	83	82
Meeting Standard Criteria	91	91	90	91	90	85	85	85	87	86
Exceptions	74	75	76	74	76	71	72	73	72	72
Nature of deficiency(ies)										
(a) High school core course(s) only	78	81	79	80	79	75	76	75	74	73
(b) High school percentile rank and ACT only	69	70	75	73	77	70	70	72	76	74
(c) Both high school core course(s) and HS%/ACT%	68	63	69	60	66	63	65	65	62	64
(a+c) Total high school core exceptions	76	77	77	75	76	72	73	73	71	71
(b+c) Test score and high school percentile rank exceptions	69	67	73	69	73	67	68	69	71	71
Nature of high school core course(s) deficiency(ies)										
English	68	75	73	60	67	65	73	73	60	61
Fine Arts	90	87	90	82	86	82	78	86	82	77
Foreign Language	78	77	75	64	74	72	70	72	64	69
Math	72	73	75	63	70	68	70	70	63	66
Science	72	74	74	68	70	70	74	72	68	59
Social Studies	81	83	81	79	82	76	79	79	79	82
High School Core Course Requirements	UM									
English	4									
Fine Arts	1									
Foreign Language	2									
Math	4									
Science	3									
Social Science	3									
Elective	0									
Total	17									
Restrictions include:										
Restricted to first-time freshmen (EMSAS STUSTAT = '1'),										
who are degree-seeking (EMSAS DSSTATUS='1'),										
who are attending full-time (FTEE GE 0.80),										
who are recent high school graduates (EMSAS HSGRDYR = '2005'),										
who are not nonresident aliens (EMSAS RACE = '60'),										
or GED students (EMSAS HSCODE = '960000'),										



**Table 5: Relationship of Standard Admissions Criteria to Six Year Graduation Rates, Fall 1997-Fall 2000  
(Current University of Missouri Admission Policy)**

	Fall 1997			Fall 1998			Fall 1999			Fall 2000		
	Cohort	Graduated		Cohort	Graduated		Cohort	Graduated		Cohort	Graduated	
<b>University of Missouri-COLUMBIA</b>												
Enrolled first-time, degree seeking, full-time students	3,406	2,260	66%	3,596	2,443	68%	3,528	2,367	67%	3,679	2,581	70%
Meeting Standard Criteria	2,829	1,988	70%	3,046	2,174	71%	2,908	2,042	70%	3,087	2,258	73%
Exceptions	577	272	47%	550	269	49%	620	325	52%	592	323	55%
Nature of deficiency(ies)												
(a) High school core course(s) only	348	176	51%	310	151	49%	354	203	57%	357	214	60%
(b) High school percentile rank and ACT only	154	69	45%	172	96	56%	189	95	50%	164	90	55%
(c) Both high school course(s) and HS%/ACT%	75	27	36%	68	22	32%	77	27	35%	71	19	27%
(a+c) Total high school core exceptions	423	203	48%	378	173	46%	431	230	53%	428	233	54%
(b+c) Test score and high school percentile rank exceptions	229	96	42%	240	118	49%	266	122	46%	235	109	46%
Nature of high school core course(s) deficiency(ies)												
English	37	14	38%	24	7	29%	37	13	35%	57	27	47%
Fine Arts	28	17	61%	45	24	53%	59	39	66%	69	49	71%
Foreign Language	116	59	51%	69	37	54%	80	44	55%	109	62	57%
Math	272	115	42%	255	104	41%	280	133	48%	260	123	47%
Science	50	21	42%	39	12	31%	48	26	54%	71	39	55%
Social Studies	19	12	63%	14	6	43%	19	12	63%	47	30	64%
<b>University of Missouri-KANSAS CITY</b>												
Enrolled first-time, degree seeking, full-time students	506	227	45%	556	259	47%	586	275	47%	612	293	48%
Meeting Standard Criteria	353	174	49%	405	211	52%	443	226	51%	426	232	54%
Exceptions	153	53	35%	151	48	32%	143	49	34%	186	61	33%
Nature of deficiency(ies)												
(a) High school core course(s) only	86	25	29%	91	29	32%	79	28	35%	75	29	39%
(b) High school percentile rank and ACT only	34	17	50%	36	9	25%	38	13	34%	57	16	28%
(c) Both high school course(s) and HS%/ACT%	33	11	33%	24	10	42%	26	8	31%	54	16	30%
(a+c) Total high school core exceptions	119	36	30%	115	39	34%	105	36	34%	129	45	35%
(b+c) Test score and high school percentile rank exceptions	67	28	42%	60	19	32%	64	21	33%	111	32	29%
Nature of high school core course(s) deficiency(ies)												
English	12	5	42%	9	3	33%	13	2	15%	13	3	23%
Fine Arts	20	8	40%	16	12	75%	17	7	41%	12	9	75%
Foreign Language	34	7	21%	26	7	27%	25	10	40%	30	14	47%
Math	71	19	27%	72	20	28%	72	20	28%	90	27	30%
Science	20	6	30%	17	4	24%	16	7	44%	28	10	36%
Social Studies	11	2	18%	6	1	17%	7	2	29%	3	2	67%

	<u>Fall 1997</u>			<u>Fall 1998</u>			<u>Fall 1999</u>			<u>Fall 2000</u>		
	Cohort			Cohort			Cohort			Cohort		
Enrolled first-time, degree seeking, full-time students	674	405	60%	701	444	63%	655	425	65%	636	401	63%
Meeting Standard Criteria	525	328	62%	595	391	66%	504	354	70%	470	307	65%
Exceptions	149	77	52%	106	53	50%	151	71	47%	166	94	57%
Nature of deficiency(ies)												
(a) High school core course(s) only	135	68	50%	97	51	53%	137	63	46%	151	89	59%
(b) High school percentile rank and ACT only	8	5	63%	6	1	17%	9	4	44%	9	4	44%
(c) Both high school course(s) and HS%/ACT%	6	4	67%	3	1	33%	5	4	80%	6	1	17%
(a+c) Total high school core exceptions	141	72	51%	100	52	52%	142	67	47%	157	90	57%
(b+c) Test score and high school percentile rank exceptions	14	9	64%	9	2	22%	14	8	57%	166	94	57%
Nature of high school core course(s) deficiency(ies)												
English	11	3	27%	6	4	67%	32	15	47%	31	13	42%
Fine Arts	68	39	57%	57	37	65%	56	31	55%	33	23	70%
Foreign Language	45	20	44%	31	11	35%	40	15	38%	55	28	51%
Math	25	8	32%	11	2	18%	48	15	31%	63	36	57%
Science	13	6	46%	7	0	0%	7	3	43%	11	1	9%
Social Studies	31	15	48%	13	6	46%	13	6	46%	24	15	63%
Enrolled first-time, degree seeking, full-time students	420	159	38%	483	227	47%	491	209	43%	458	166	36%
Meeting Standard Criteria	295	117	40%	362	183	51%	295	149	51%	292	114	39%
Exceptions	125	42	34%	121	44	36%	196	60	31%	166	52	31%
Nature of deficiency(ies)												
(a) High school core course(s) only	66	24	36%	60	18	30%	80	29	36%	85	23	27%
(b) High school percentile rank and ACT only	39	14	36%	38	15	39%	78	23	29%	49	18	37%
(c) Both high school course(s) and HS%/ACT%	20	4	20%	23	11	48%	38	8	21%	32	11	34%
(a+c) Total high school core exceptions	86	28	33%	83	29	35%	118	37	31%	117	34	29%

	<u>Fall 1997</u>			<u>Fall 1998</u>			<u>Fall 1999</u>			<u>Fall 2000</u>		
	<u>Cohort</u>	<u>Graduated</u>		<u>Cohort</u>			<u>Cohort</u>			<u>Cohort</u>		
Enrolled first-time, degree seeking, full-time students	5,006	3,051	61%	5,336	3,373	63%	5,260	3,276	62%	5,385	3,441	64%
Meeting Standard Criteria	4,002	2,607	65%	4,408	2,959	67%	4,150	2,771	67%	4,275	2,911	68%
Exceptions	1,004	444	44%	928	414	45%	1,110	505	45%	1,110	530	48%
Nature of deficiency(ies)												
(a) High school core course(s) only	635	293	46%	558	249	45%	650	323	50%	668	355	53%
(b) High school percentile rank and ACT only	235	105	45%	252	121	48%	314	135	43%	279	128	46%
(c) Both high school course(s) and HS%/ACT%	134	46	34%	118	44	37%	146	47	32%	163	47	29%
(a+c) Total high school core exceptions	769	339	44%	676	293	43%	796	370	46%	831	402	48%
(b+c) Test score and high school percentile rank exceptions	369	151	41%	370	165	45%	460	182	40%	593	264	45%
Nature of high school core course(s) deficiency(ies)												
English	75	27	36%	58	21	36%	94	34	36%	137	52	38%
Fine Arts	138	72	52%	125	76	61%	137	81	59%	130	85	65%
Foreign Language	209	90	43%	149	62	42%	163	72	44%	216	110	51%
Math	417	156	37%	391	141	36%	485	196	40%	487	207	43%
Science	102	36	35%	75	18	24%	97	42	43%	131	55	42%
Social Studies	71	34	48%	43	16	37%	49	24	49%	84	49	58%
Elective*												

High School Core Course Requirements	UM
English	4
Fine Arts	1
Foreign Language	2
Math	4
Science	3
Social Sciences	3
Electives	0
Sum	17

Restrictions include:

First-time freshmen (EMSAS STUSTAT = 1)  
 who are degree-seeking (EMSAS DSSTATUS = 1)  
 who are attending full-time (EMSAS FTEE GE .80)  
 who are recent high school graduates ( i.e., EMSAS HSGRDYR = 1997, 1998, 1999, 2000)  
 who are not nonresident aliens (EMSAS RACE = 60)  
 or GED students (EMSAS HSCODE = 960000)  
 or home schooled (EMSAS HSCODE = 969999)  
 Does include students from other states and those without a test score or class rank.